



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КОРЧАГИНА

Имя: АНАСТАСИЯ

Отчество: ПАВЛОВНА

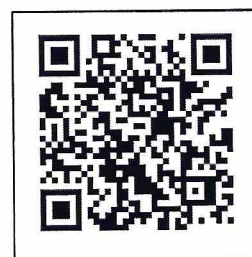
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Регион: ЧЕЛЯБИНСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА





2. ВАРИАНТ.

Task 1.a.

1. work
2. push
3. ideas
4. honorar

Task 1.b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Colletta says, "I would pay someone to do what I do." And the interesting thing is if you do it for love, the money comes anyway!

Task 1.c.

1. if "I" is stressed the focus would be on ~~the~~ a current person and that it is his action, not anyone else.
2. if "driven" is stressed, attention would be on an action. ~~it would make~~ ^{it} ~~speech~~ ^{more emotional} of the ~~speaker~~
3. Speaker's choice of pausing and stressing lets listeners pay attention for special words



Task 2.

1. If I could change one aspect of my personal life, I would find my soulmate. Having such person means getting support, understanding each other, having similar goals and dreams. I believe meeting a soulmate is really important.
2. My family supports me so decision-making process for major projects is usually quite easy. I always know that I have people who love and appreciate me. I'm not afraid of failing as they ~~going~~ will support and help me.
3. I teach my ~~less~~ children the values and lessons I've learned through my career by playing with them. I tell them ~~situation in~~ ^{about} funny story, ~~then~~ they try to find solutions and ideas, ~~I listen to them and~~ we discuss how characters or heroes from the story could act.
4. Sustainability has always been a priority for my work. Through years it works great, results are unbelievable! Sustainability is important as I feel that it's a right way for me, and everyone.





5. I don't take public criticism seriously.
I have never seen a teacher or cooler person than me, who ~~is~~ said bad things about me or my job work. What about setbacks, they are usual to happen. ~~It's~~ always will be different times. There's

6. I would advise young entrepreneurs to be creative, not to be afraid of anything to set ~~goals~~ goals and reach them. Just start and the world will help you, it's full of opportunities.

Task 3.

1. Unless conflicting priorities are resolved, organisational productivity will decrease significantly.

The word "unless" is used here to add more formal style for the sentence, it also shows that ~~one part of the sentence is affecting another~~ attempts didn't make the situation better. "if" is usually used for plans, actions in future, "unless" is used here for actions in the past that didn't give desired results in present.

2. Communication is an essential skill of the success in the modern workplace.

The noun "communication" placed as the subject





of the sentence because it is one of the skills; if "skills" ~~would~~ ^{were} the subject,

it ^{would} sound like it's the only essential skill.

Placing "communication" as the subject outlines the word and makes tone of the sentence like it's ~~entering~~ opens the text and there will be more sentences about it.

3. There is occurring ^{a ~~societal~~ global shift} toward sustainability in values.

^{global} ~~societal~~

"There is" is used at the beginning as it opens a statement. In the sentence it starts the topic and gives idea for discussions.

4. To thrive, organizations must embrace calculated risk-taking.

"To thrive" is used here as it shows the purpose why organisations must act like that. It ~~makes sentence for advice~~ states purpose, makes logical construction.

5. Were it not for technological advancements, this task would be impossible.

Here is used ^{the 3rd} ~~second~~ conditional, it implies the current situation as action that





could happen in past, but didn't.

Task 4.

1. D

He had no job for the half of the year
and the situation was unpleasant.

2. B

She can do unpredictable actions
with no reason.

3. A.B

There was argument between ^{me and} my
neighbour ~~and me~~ so he wanted to
call ^{the} police ~~and complain about properties~~

4. B

It was raining cats and dogs.

5. C

If you have main ingredients,
you ~~so~~ don't have to ~~use~~ use others.



6. C.

~~As~~ As I thought, Tara is not going with us.

7. A.

You looked frightening when you said about retirement of Ralph.

8. A

Simon feels great after staying in a nursing home for the half of the year.

9. D

A lot of people have no desire to be initiative and start the business because of economic situation.

10. B

The specifications of the exam will be told you.

Task 5.

1. C

2. B.

3. J

4. A



5. L
6. K
7. E
8. D
9. K
10. G

Old English Poetry

Purpose: To educate people, show how people's thoughts are changing through historical time.

Audience: Anyone but specially ^{for} educated people, students.

Language Features: old words, interesting classical constructions add deep emotions to the genre

Spoken Anecdote

Purpose: make people laugh

Audience: friends, family

Language Features: simple words, ~~understood by~~ known for everyone (almost) ~~the most people~~ ^{of the} ~~add~~ make the genre funny for ^{the} wide group of people

Scientific Article

Purpose: To describe scientific subject, share your ~~about~~ knowledge.

Audience: Specific group, scientists

Language Features: Taking from science, formal style of writing, the genre new knowledge. Specific structure ~~make~~ adds to



Business News

Purpose: to inform people about economic situations.

Audience: businessmen, ^{people in} political or economic field

Language features: Terms from economics let people understand what happens in business today.

Instruction Manual

Purpose: give ways how to act in a current situation

Audience: ~~Then~~ Everyone who needs the structure for the action.

Language features: Words that point on a queue of the action ("firstly" "then"...) make instruction understandable and useful as person knows what, ~~and~~ how and when to do.

Also simple words, without difficult constructions.

Historical Documentary Script

Purpose: to save historical moments

Audience: students or people who work with historical subjects.

Language features: specific historical names ^{of people, places, ...} they capture current historical moment and describe it clearly.



Fallacy 1 : Sentence 5.

This is a fallacy, as it claims that banning cars would completely eliminate air pollution without considering other contributors like factories, heating systems, other forms of transportation.

Improved sentence: Therefore, banning cars would reduce air pollution and make cities cleaner.

Fallacy 2 : Sentence 7.

This is a fallacy, as it claims that if cars were banned, there would be no more accidents. However, there are a lot of ~~acc~~ accidents because of other forms of transportation (like public transport.).

Improved sentence: If cars were banned, there would be less accidents ensuring but ~~a~~ pedestrians and cyclists have to be careful with other types of transport.

Fallacy 3 : Sentence 9

This is a fallacy, as it claims that banning cities would instantly transform city centers into peaceful and enjoyable place for everyone, while other forms of transportation often makes much more noise. Also, not everyone enjoys a quiet places, so it's fallacy too.



Improved Sentence: Banning cars would make city centers less noisy and more enjoyable for some people, but other forms of transportation also play a substantial role.

Fallacy 4: Sentence 11.

This is a fallacy as it claims that no-one can deny that banning cars is the best way forward ~~the~~ for cities, however other fallacies claimed that some people can deny it, ^{mentioned before}

Improved Sentence: While some may oppose the ban, ~~I believe~~ some believe it is the best way forward for cities.

Fallacy 5: Sentence 4

This is a fallacy as it claims that people who drive in city centers are inconsiderate and care only about their own convenience, but even if they are ~~not~~ ~~get~~ will not think about themselves, public transport and factories will pollute air. This statement is quite rude and mentions themes not about subject, so I think an author of the text ~~can~~ ~~don't~~ use it ^{should not write}

